

# Programme Project Report (PPR)

BACHELOR OF ARTS IN ISLAMIC STUDIES

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BA-IS  
REGULATIONS AND SYLLABUS



School of Social Sciences TAMIL  
NADU OPEN UNIVERSITY  
577, Anna Salai, Saidapet, Chennai – 600 015

TAMIL NADU OPEN UNIVERSITY  
School of Social Sciences

## **BACHELOR OF ARTS IN ISLAMIC STUDIES (BA-IS)**

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### **Programme Project Report Regulations And Syllabus**

#### **Objectives:**

1. To enable students to correctly understand the fundamental principles underlying Islamic Teachings.
2. To prepare the students on doctrines and Jurisprudence of Islam.
3. To enable students to serve as faithful representatives of a practiced Islam.

#### **Programme Outcomes**

The BAIS learners will be able to analyze and demonstrate

1. the Islamic religious tradition within historical, social and cultural contexts;
2. visual, performative and oral expressions of the heritage of Islam, including language, literature, art, and architecture;
3. intra-Islamic differences and issues of inter-cultural diversity and integration within the Islamic world;
4. the political systems of Muslim majority countries.

#### **Course Specific Outcomes**

1. The students will demonstrate necessary skills in reading and using both classical and modern Arabic. Without these skills they cannot expect to access the vast treasury of Islamic thought and culture, still less to benefit by interrogating it critically.
2. Arabic remains the common language among Islamic scholars from different parts of the world and is therefore essential for the exchange of perspectives and experiences. To enable students to read the Qur'an and Qur'anic commentary, so that they understand how its teaching educates conscience and behaviour.
3. They will be able to explain to others, as well as understand for themselves, how the guidance of the Qur'an relates to contemporary issues and circumstances.

**Target Clientele Profile:** The Bachelor of Islamic Studies has been designed for those who desire to gain authentic Islamic knowledge correctly derived from the Qur'an as understood by the early generations of righteous scholars. The students represent a diverse group coming from all over Tamil Nadu.

#### **Duration of the Programme and Support System:**

It is an Undergraduate programme of 3 Years Duration.

## BA-IS – LIST OF SUBJECTS

### I YEAR

S.No	Title of the Paper	Duration of Exam	Maximum Marks	Internal	External	Total	Passing Minimum
1.1	Arabic I	3 hrs	100	25	75	100	40
1.2	English	3 hrs	100	25	75	100	40
1.3	Islamic Doctrines	3 hrs	100	25	75	100	40
1.4	Islamic Jurisprudence I	3 hrs	100	25	75	100	40
1.5	Islamic History I	3 hrs	100	25	75	100	40
				<b>Sub Total</b>		<b>500</b>	

### II YEAR

S.No	Title of the Paper	Duration of Exam	Maximum Marks	Internal	External	Total	Passing Minimum
2.1	Arabic II	3 hrs	100	25	75	100	40
2.2	Quran Exegesis	3 hrs	100	25	75	100	40
2.3	Islamic Jurisprudence II	3 hrs	100	25	75	100	40
2.4	Prophetic Traditions	3 hrs	100	25	75	100	40
2.5	Psychology & Teaching Methodology	3 hrs	100	25	75	100	40
				<b>Sub Total</b>		<b>500</b>	

### III YEAR

S.No.	Title of the Paper	Duration of Exam	Maximum Marks	Internal	External	Total	Passing Minimum
3.1	Arabic III	3 hrs	100	25	75	100	40
3.2	Islamic jurisprudence III	3 hrs	100	25	75	100	40
3.3	Islamic Philosophy	3 hrs	100	25	75	100	40
3.4	Business Ethics	3 hrs	100	25	75	100	40
3.5	Islamic History II	3 hrs	100	25	75	100	40
				<b>Sub Total</b>		<b>500</b>	

## **B.A (ISLAMIC STUDIES)**

### **REGULATIONS & SYLLABUS**

**NAME OF THE PROGRAMME: B.A (ISLAMIC STUDIES)**

#### **Objectives:**

1. To enable students to correctly understand the fundamental principles underlying Islamic Teachings.
2. To prepare the students on doctrines and Jurisprudence of Islam.
3. To enable students to serve as faithful representatives of a practiced Islam.

#### **Programme Outcomes**

The BAIS learners will be able to analyze and demonstrate

1. the Islamic religious tradition within historical, social and cultural contexts;
2. visual, performative and oral expressions of the heritage of Islam, including language, literature, art, and architecture;
3. intra-Islamic differences and issues of inter-cultural diversity and integration within the Islamic world;
4. the political systems of Muslim majority countries.

#### **Programme Specific Outcomes**

1. The students will demonstrate necessary skills in reading and using both classical and modern Arabic. Without these skills they cannot expect to access the vast treasury of Islamic thought and culture, still less to benefit by interrogating it critically.
2. Arabic remains the common language among Islamic scholars from different parts of the world and is therefore essential for the exchange of perspectives and experiences. To enable students to read the Qur'an and Qur'anic commentary, so that they understand how its teaching educates conscience and behaviour.

#### **DURATION:**

The duration of the **B.A (ISLAMIC STUDIES)** programme is for three academic years.

#### **ELIGIBILITY:**

A pass in Higher Secondary or its equivalent.

**CONTINUOUS INTERNAL ASSESSMENT:** Each paper is evaluated for 100 marks with 2 components, Internal marks 25 and external marks for 75. The continuous internal assessment

marks shall be awarded by the concerned course faculty based on the performance of the students in the classroom seminar and assignments submitted.

**UNIVERSITY EXAMINATIONS:** The University examinations will be held at the end of each year for duration of three hours for each subject.

**PATTERN OF QUESTION PAPER:** The question paper for the courses will be set for a maximum mark of 75 and will have three sections.

**SECTION A (20x1=20)**

Section A will comprise of twenty questions, all of which the students will have to answer. Each answer will be evaluated for a maximum of 1 marks. Four questions will be taken from each Unit.

**SECTION B (5x5=25)**

This section will consist of five questions (either or type), all of which the students must answer. Answers for these questions should not exceed one page each. Each answer will be evaluated for a maximum of 5 marks. One set of question will be taken from each Unit.

**SECTION C (3x10=30)**

This section will consist of five questions, out of which the students have to answer any three. Answers for these questions should not exceed three pages each. Each answer will be evaluated for a maximum of 10 marks. One question will be taken from each Unit.

**EVALUATION OF ANSWER PAPERS:** Answer papers of the University examinations shall be subjected to evaluation by a Board of Examiners constituted by University.

**PASSING MINIMUM:** The passing minimum for the university examination is 40% of the total marks of the university examination in each subject. The overall passing minimum is 40% both in the external and aggregate of internal and external in each subject. There is no minimum prescribed mark for pass in the internal assessment.

**CLASSIFICATION:** Three classification of marks will be as follows.

60% and above	- I class
50% to 59%	- II class
40% to 49%	- III class

**AWARD OF DEGREE:** Students who successfully complete the programme within the stipulated period will be awarded the degree of BA(Islamic Studies)

**COURSE COMPLETION:** Students shall complete the programme within a period not exceeding 5 years from the year of completion of the period of study.

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**Tamil Nadu Open  
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**Bachelor of Arts in Islamic Studies - Syllabus – I year (Distance Mode)**

**COURSE TITLE : Arabic I**  
**COURSE CODE : BFAR-1**  
**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts,  
CO1. Approach to the Arabic language  
CO2. Stories of the Prophet for Children  
CO3. Arabic grammar  
CO4. Basic information about Islamic Studies  
CO5. Enhance understanding of the students regarding Islamic Civilization

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**Unit I**

An Approach to the Arabic language (Minhajul Arabiyya Vol 1)

**Unit II**

Stories of the Prophet for Children  
(Qasasun Nabeein lil Atfal Vol 1) – (Chapter 1 to Chapter 9)

**Unit III**

Stories of the Prophet for Children  
(Qasasun Nabeein lil Atfal Vol 1) (Chapter 10 to 16)

**Unit IV**

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah)  
[By Islamic Curriculum Development Committee] From Lesson No 1 to 14

**Unit V**

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah)  
[By Islamic Curriculum Development Committee] From Lesson 15 to Pronouns (page 159)

**Prescribed Text Books:**

1. English (Al Tibyan) by Dr. V. Abdur Rahim

Note: Al Tibyan is prescribed to introduce the Arabic letters to the students to read and write. The teachers are requested to train the students in writing & reading. Then the syllabus may be started. There will be no questions from this book.

2. Minhajul Arabiyya Vol 1 by Prof Syed Nabi with all exercises.
3. Qasasun Nabeein lil Atfal Vol 1 by Moulana Syed Abul Hasan Ali Al Nadvi (Chapter 1 to 16 only)
4. Al Qawayidh Al Arabiyyah Al Mayessarah(Arabic Grammar Made Easy)  
[By Islamic Curriculum Development Committee]

#### Web Resources

1. [www.arabacademy.com/arabic-beginners-first-6-steps/](http://www.arabacademy.com/arabic-beginners-first-6-steps/)
2. <https://www.arabacademy.com/learning-basics-arabic-language/>

#### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge and understanding on Approach to the Arabic language.
- CLO2. Demonstrate knowledge and understanding on Stories of the Prophet for Children
- CLO3. Demonstrate knowledge and understanding on Arabic grammar
- CLO4. Demonstrate knowledge and understanding on Basic information about Islamic Studies
- CLO5. Demonstrate knowledge and understanding on Islamic Civilization

## 1.2: English

### **Unit I - Prose**

- 1.) How to Mark a Book  
Mortimer J. Adler.
- 2.) My Visions For India  
A.P.J. Abdul Kalam
- 3.) Why Are Beggars Despised?  
George Orwell
- 4.) Silence - A Fable  
Edgar Allen Poe

### **Unit II - Poetry**

- 1.) To The Lake  
Edgar Allan Poe
- 2.) Hiroshima Child  
Nazim Hikmet
- 3.) Hope is the thing...  
Emily Dickinson
- 4.) The Daffodils  
William Wordsworth

### **Unit III – Non Detail**

- 1.) The Return  
Fernando Sorrentino
- 2.) The Happy Prince  
Oscar Wilde
- 3.) The Doll's House  
Katherine Mansfield
- 4.) Farewell  
Guy de Maupassant

### **Unit - IV**

Articles - Parts of Speech – Tenses - Active and passive Voice  
Direct and Indirect Speech – Idioms - Subject Verb Agreement - Question Tags

### **Unit - V**

Reading Comprehension - Note Making - Picture to Prose - Dialogue Writing - Letter Writing  
(Formal and Informal) - Precis Writing - Report Writing





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**Bachelor of Arts in Islamic Studies - Syllabus – I year ( Distance Mode)**

**COURSE TITLE : ISLAMIC DOCTRINES**

**COURSE CODE : BAIS-13**

**COURSE CREDIT : 07**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

CO1. Islamic Monotheism, Allaah’s covenant with Prophet Adam

CO2. Four main rules governing Allah’s names and attributes , Acceptance of the verses and hadeeths

CO3. Duties towards the Prophet and his Companions

CO4. Angels , Devils and Jinns

CO5. Shields of the Believers

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**Unit I**

The categories of Islamic Monotheism (Tawheed) - The categories of associating partners with God (Shirk) - Allaah’s covenant with Prophet Adam - Charms and omens – Fortunetelling Astrology & Magic - Transcendency

**Unit II**

Seeing Allaah - Saint Worship - Grave Worship - Four main rules governing Allah’s names and attributes - Acceptance of the verses and hadeeths containing divine attributes - Statements of leading scholars of the Salaf regarding attributes - Promotion of the teachings of the Prophet Mohammad (pbuh) (Sunnah and Warnings against innovations (Bid’ah) - Some verses and narrations of the the Prophet Mohammad (pbuh) (hadeeths) on the divine attributes - Allah’s words - The Qur’aan is Allah’s words - Believers see their Lord on the day of Resurrection

**Unit III**

Belief in the destiny - Faith consists of statement and deed - Belief in all the Messengers – Duties towards the Prophet and his Companions - Obedience to Rulers - Boycott the people of Innovation

**Unit IV**

Angels - Devils and Jinns - Means of Misguidance:

**Unit V**

Shields of the Believers – Exorcism - Human soul

**PRESCRIBED TEXT:**

Bilal Philips, *The Fundamentals of Tawheed*,

Bilal Philips, *A Commentary on Radiance of Faith*

Umar al-Ashqar, *The World of the Angels; The world of the Jinn and Devils;*

Bilal Philips, *The Exorcist Tradition in Islaam.*

**REFERENCE BOOKS :**

Umar al-Ashqar, *Belief in Allah*

Ibn Abil-‘Izz, *Sharh al-‘Aqeedah at-Tahaawiyyah* (Eng. Trans.)

Bilal Philips, *A Commentary on The Chapter on Qadar*

Umar al-Ashqar, *Divine Will and Predestination*

**Web Resources**

1. [islamqa.info/en/answers/248517/the-covenant-taken-from-the-sons-of-adam-is-the-fitrah](http://islamqa.info/en/answers/248517/the-covenant-taken-from-the-sons-of-adam-is-the-fitrah)
2. <https://www.alim.org/history/prophet-stories/1/18/>
3. <http://www.islamicweblibrary.com/2020/06/01/gods-covenant-with-the-children-of-adam/>

**COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

CLO1. Demonstrate knowledge and understanding on Islamic Monotheism, Allaah’s covenant with Prophet Adam.

CLO2. Demonstrate knowledge and understanding on Four main rules governing Allah’s names and attributes , Acceptance of the verses and hadeeths

CLO3. Demonstrate knowledge and understanding on Duties towards the Prophet and his Companions

CLO4. Demonstrate knowledge and understanding on Angels , Devils and Jinns

CLO5. Demonstrate knowledge and understanding on Shields of the Believers

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**Bachelor of Arts in Islamic Studies - Syllabus – I year (Distance Mode)**

**COURSE TITLE : ISLAMIC JURISPRUDENCE I**

**COURSE CODE : BAIS-14**

**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

CO1. Divine Islamic rulings and derived rulings of Muslim scholars

CO2. Schools of legal thought (madh'habs) - reasons for conflicting rulings

CO3. The Basic Prayer, Importance of Prayer (Salaah in Islam),

CO4. Compulsory charity (Zakaah) and voluntary charity (Sadaqah)

CO5. Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting

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**Unit I**

Divine Islamic rulings and derived rulings of Muslim scholars (Fiqh and sharee'ah) -  
First stage: foundation - Second stage: establishment - Third stage: building  
Fourth stage: flowering

**Unit II**

Schools of legal thought (madh'habs) - reasons for conflicting rulings - Fifth stage:  
consolidation - Sixth stage: stagnation and decline - Imaams and Taqleed and Differences

**Unit III**

The Basic Prayer, Importance of Prayer (Salaah in Islam), its number, requirements, conditions, descriptions of the prayer, prostration for forgetfulness, call of prayer (Azaan), Purification, types of water, rulings of utensils, impurities, ablutions, ritual bath, wiping over socks, prerequisites, obligatory acts, recommended acts of the prayer. Additional Prayers - Supererogatory prayers, congregational prayer, prayers in special times and situations (prayer of fear, sickness, journey, rain, moon and sun eclipse, Friday, Idd , funeral prayer, forenoon prayer etc).

**Unit IV**

Compulsory charity (Zakaah) and voluntary charity (Sadaqah) - Its importance and wisdom, conditions of obligation, Zakaah on livestock, gold, silver, cash, crops, merchandise items, recipients of Compulsory charity, giving charity after completion of Ramadan fasting (Zakaat ul-Fitr) and voluntary charity(Sadaqah).

## Unit V

Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting, voluntary fasting, nullifiers of fast, expiation for breaking fasting, types of people exempted from fasting, Seclusion in the Mosque (I'tikaf). Pilgrimage to Makkah - Prerequisites, fixed times and places for entering in state of Hajj rituals (Ihraam), restrictions of Ihraam, expiation for violation of Ihraam, description of Hajj and Umrah, Prohibited acts in Sacred Places, Offering sacrifices (Hadi, Udhiyah), offering sacrifice on behalf of a newborn (Aqeeqah) - sacredness of Makkah and Madinah.

### PRESCRIBED TEXT:

Bilal Philips, *The Evolution of Fiqh*  
Sayyid Sabiq, *Fiqh us-Sunnah I-V (Eng. Trans.)*

### REFERENCE BOOKS:

'Abdur Rahman Doi, *The Shariah*  
Salih Al-Fawzan, *A Summary of Islamic Jurisprudence, vol. 1*  
Dr. Abdul Azeem Badawi, *the Concise presentation of the Fiqh*  
*Translated by, Zara bozo*  
Imran Ahsan Khan Nyazee, *Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani*  
Supplementary Books:  
Nuh Ha Mim Keller, *Reliance of the Traveller*  
Wahbah az-Zuhaylee, *al-Fiqh al-Islaamiyy wa Adillatuh*  
Ahmad ad-Dardeer, *ash-Sharh as-Sagheer 'alaa Aqrab al-Masaalik ilaa Math'hab al-Imaam*  
*Maalik,*  
Ibn Qudaamah, *al-Mughnee*

### Web Resources

1. <https://www.mei.edu/publications/islamic-law-shariah>
2. <https://yaqeeninstitute.org/read/paper/abrogated-rulings-in-the-quran-discerning-their-divine-wisdom>
3. <http://www.islamicweblibrary.com/2020/06/01/gods-covenant-with-the-children-of-adam/>

### COURSE LEARNING OUTCOMES

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After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge and understanding on Divine Islamic rulings and derived rulings of Muslim scholars
- CLO2. Demonstrate knowledge and understanding on Schools of legal thought (madh'hab) - reasons for conflicting rulings
- CLO3. Demonstrate knowledge and understanding on The Basic Prayer, Importance of Prayer (Salaah in Islam),
- CLO4. Demonstrate knowledge and understanding on Compulsory charity (Zakaah) and voluntary charity (Sadaqah)
- CLO5. Demonstrate knowledge and understanding on Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting
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**Bachelor of Arts in Islamic Studies - Syllabus – I year (Distance Mode)**

**COURSE TITLE : ISLAMIC HISTORY-SEERAH**

**COURSE CODE : BAIS-AL-11**

**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

CO1. Early Mission of the Pre Islamic Arabian Society - Social, Economic and Religious Conditions; Nature of Final Message

CO2. Social Boycott of Prophet's family - Towards Hijrah - The Year of Sadness

CO3. The role of the mosque; Establishing Brotherhood,

CO4. Military Challenges - Treachery and the Exile of Banu Nadhir

CO5. The Farewell Pilgrimage; The Final Illness – Burial in Madina; Prophet's Character and Manners

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**Unit I**

Prophet Muhammed (pbuh) and his early Mission of the Pre Islamic Arabian Society - Social, Economic and Religious Conditions; Nature of Final Message - Status and Importance of the Sunnah, Prophet Muhammad and his Miracles; Birth and Childhood of the Prophet Muhammad – his lineage and family, the splitting of his chest, travels with Abu Talib, Bahira the monk; Early Manhood - the Pact of Excellence, Marriage to Khadija, Rebuilding the Ka'abah; Seeking the Truth - In the Mountain, Angel Gabriel brings revelation, Waraqah ibn Naufal - pause and resumption of revelation; The Secret Phase of the Mission – The First Muslims, Reaction of the Quraysh; Proclaiming the Call – the Persecution Begins, Quraysh Tries to Negotiate with the Prophet; Migration to Abyssinia – Reaction of the Quraysh; Hamza and Umar Accept Islam

**Unit II**

Social Boycott of Prophet's family - Towards Hijrah - The Year of Sadness – Death of Khadija and Abu Talib, Taking the message out of Makkah; The Visit to Taif; The Night Journey (Isra) and Ascent (Mi'raj); Legislation of Prayer, its virtues and importance; Meetings with the Madanese; The pledges of Aqaba; Musa'ab ibn Umayr the Muslim envoy; The differences between the two towns; The Hijrah Begins – its meanings and significance; The Hijrah of the Prophet – preparation to leave, Role of Ali, Choice of Abu Bakr as traveling companion, in the cave on the road - Arrival in Madinah - the Status Quo in Madinah

### **Unit III**

Founding of the New Society - The role of the mosque; Establishing Brotherhood – its nature and importance; The Sahifa (Covenant) and status of non-Muslims; The Meaning and Role of Worship: Prophet Leads by Example – wins hearts and minds; Early Military Operations in Madina; The First Decisive Battlefield – The Battle of Badr – Reasons for battle, its outcome and significance, impact on Quraysh and people of Madina; Beginning of Conflict With the Jews of Madina – Banu Qaynuqa, the goldsmith exposes a Muslim woman. Significance of this event, treatment of hypocrites in Islam, relations with non-Muslims; The Battle of Uhud – A trial of faith and submission, rebellion of hypocrites, Muslims suffer adversity and reverses, the martyrs, the Quranic verdict on the Battle

### **Unit IV**

Military Challenges - Treachery and the Exile of Banu Nadhir; The Scandal Affair –a unique assault on the Prophet, the Quranic intervention; The Battle of the Trench/Confederates; Invasion of Banu Qurayzah - Expeditions and Delegations; Ja'afar ibn Abi Talib and migrants - return from Abyssinia; Umrah and Treaty of Hudaibiyah; Conquest of Khayber; Battle of Mu'tah; Conquest of Makkah – Preparations, Secrecy imposed.

### **Unit V**

Final phase of Prophet's life - Battle of Hunayn Invasion of Tabuk; The Mosque of Dissent – Prophet's return to Madina after Tabuk, the account of Ka'ab ibn Malik; Arrival of Arab Delegations in Madina; The Pilgrimage of Abu Bakr; Success of the Mission - people enter Islam in large numbers; The Prophet's Household – Mothers of the Faithful; The Farewell Pilgrimage; The Final Illness – Burial in Madina; Prophet's Character and Manners

#### **PRESCRIBED TEXT:**

Safi-Ur-Rahman al Mubarakpuri, *The Sealed Nectar*.

#### **REFERENCE BOOKS :**

S. Abul Hasan Ali Nadwi, *Muhammad The Last Prophet*,  
Muhammad Al Ghazali, *Fiqh-Us-Seerah – Understanding the Life of the Prophet Muhammad*  
Mahdi Rizqullah Ahmad, *A Biography of the Prophet of Islam: In the Light of the Original Sources*  
Zakaria Bashir, *The Meccan Crucible, The Hijrah, Sunshine in Madinah*,  
Mustafa as-Sibaa'ie, *The Life of Prophet Muhammad; Highlights and Lessons*.

#### **PRESCRIBED TEXT:**

Safi-Ur-Rahman al Mubarakpuri, *The Sealed Nectar*.

#### **REFERENCE BOOKS :**

1. S. Abul Hasan Ali Nadwi, *Muhammad The Last Prophet*,
2. Muhammad Al Ghazali, *Fiqh-Us-Seerah – Understanding the Life of the Prophet Muhammad*
3. Mahdi Rizqullah Ahmad, *A Biography of the Prophet of Islam: In the Light of the*

#### Original Sources

4. Zakaria Bashir, The Meccan Crucible, The Hijrah, Sunshine in Madinah,
5. Mustafa as-Sibaa'ie, The Life of Prophet Muhammad; Highlights and Lessons

#### Web Resources

1. <https://www.al-islam.org/restatement-history-islam-and-muslims-sayyid-ali-asghar-razwy/arabia-islam>
2. <https://courses.lumenlearning.com/suny-hccc-worldcivilization/chapter/culture-and-religion-in-pre-islamic-arabia/>
3. <https://www.khanacademy.org/humanities/ancient-art-civilizations/x7e914f5b:pre-islamic-arabia/x7e914f5b:a-beginner-s-guide-to-pre-islamic-arabia/a/pre-islamic-arabia-an-overview>

SECOND YEAR



**Tamil Nadu Open  
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**Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)**

**COURSE TITLE : ARABIC-II**

**COURSE CODE : BFAR-21**

**COURSE CREDIT : 06**

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### **COURSE OBJECTIVES**

To demonstrate knowledge and understanding of the following terms, concepts

CO1. grammar for beginners (An Nahal Wadih –Ibtidaiyah)

CO2. Qasasun Nabeein lil Atfal Vol 1) by Moulana Syed Abul Hasan Ali Al Nadvi

CO3. Arabic course for English speaking students,

CO4. (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I)

CO5. Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II)

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#### **Unit I**

A clear grammar for beginners (An Nahal Wadih -Ibtidaiyah) vol I by Ali Al Jasim and Mustafa Ameen

#### **Unit II**

Stories of Prophets for children

(Qasasun Nabeein lil Atfal Vol 1) by Moulana Syed Abul Hasan Ali Al Nadvi – (From Page 25 to 57)

#### **Unit III**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 1 to 9

#### **Unit IV**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 10 to 19

#### **Unit V**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 20 to 23

### **PRESCRIBED TEXT:**



- 1.) An Nahal Wadih (Ibtidaiyah) vol I by Ali Al Jasim and Mustafa Ameen
- 2.) Qasasun Nabeein lil Atfal Vol 1 by Moulana Syed Abdul Hasan Ali Al Nadvi (From Page 25 to 57)
- 3.) Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I by Dr V Abdul Rahim

### **Web Resources**

1. <https://archive.org/details/QasasUnNabiyyeenPart5/Qasas-Un-Nabiyyeen-Part-4/>
2. <https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes>
3. <https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyyeen-resources/>

### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge and understanding on Qasasun Nabeein lil Atfal Vol 1) by Moulana Syed Abul Hasan Ali Al Nadvi
- CLO2. Demonstrate knowledge and understanding on grammar for beginners (An Nahal Wadih –Ibtidaiyah)
- CLO3. Demonstrate knowledge and understanding on Arabic course for English speaking students,
- CLO4. Demonstrate knowledge and understanding on . (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I)
- CLO5. Demonstrate knowledge and understanding on Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II)
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## 2.1

## Holy Ouran Exegesis

### **Unit I**

Introduction - Exegesis (Tafseer) of the Holy Qur'aan - Books of Exegesis (Tafseer) - translation of the Holy Qur'aan - uniqueness of the Holy Qur'aan

### **Unit II**

Divine revelation - revelations of the Holy Qur'aan  
Collection of the Holy Qur'aan - Qur'aanic text - dialects and recitations

### **Unit III**

Reasons for revelation - Makkan and Madeenan revelations – abrogation -  
Clear and obscure verses - literary forms in Qur'aan – language

### **Unit IV**

Commentary on chapter Yaaseen

### **Unit V**

Commentary on chapter Al Kahf

### **REFERENCE BOOKS :**

Bilal Philips, *Usool at-Tafseer: The Methodology of Qur'aanic Explanation*

Ibn Taymiyyah, *An Introduction to the Principles of Tafseer*

Ahmad Von Denffer, *Uloom al-Qur'an*

Yasir Qadhi, *An Introduction to the Sciences of the Qur'aan*

Bilal Philips, *Tafseer Soorah Yaa Seen: A Commentary on the 36<sup>th</sup> Chapter of the Qur'aan*

Bilal Philips, *Tafseer Soorah al-Kahf: A Commentary on the 18<sup>th</sup> Chapter of the Qur'aan*

Ibn Kathir, *Tafsir Ibn Kathir*, (Eng. Translation)



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**Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)**

**COURSE TITLE : Islamic Jurisprudence – MUAMALATH**  
**COURSE CODE : BAIS-23**  
**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

To demonstrate knowledge and understanding of the following terms, concepts

CO1. Marriage and divorce in Islam

CO2. maintenance after divorce, maintenance of poor parents and relatives

CO3. Bequest and inheritance

CO4. Endowment(Waqf) and gifts

CO5. Compulsory practices of daily life

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**Unit I**

Marriage and divorce - Engagement, integrals of marriage, women forbidden in marriage, dowry is due on bride, marriage banquet (waleemah), valid and invalid marriages, considerable defects in marriage, polygamy, mutual rights of spouses. Valid divorce, conditional divorce, waiting period, rights of a woman in divorce.

**Unit II**

Breast feeding and maintenance - Rulings of breastfeeding, period of breast feeding, suckling relations, maintenance of a wife, children, maintenance after divorce, maintenance of poor parents and relatives

**Unit III**

Bequest and inheritance - When is bequest allowed, to whom is it allowed, its rulings, Islamic inheritance, reasons of inheritance, its impediments, the list of inheritors, female inheritance, method of calculation and distribution of inheritance.

**Unit IV**

Endowment(Waqf) and gifts: Meaning of endowment, conditions for validity, stipulations, invalid endowments, gifts and donations, being just with children.

**Unit V**

Compulsory practices of daily life: Food, lawful food, unlawful food, slaughtering, hunting, when and how to take a vow and oath - Conditions of clothing for men and women, adornment. Rulings of unclaimed articles and lost items.

**PRESCRIBED TEXT:**

Salih Al-Fawzan, *A Summary of Islamic Jurisprudence, vol. 1*

### **REFERENCE BOOKS :**

Imran Ahsan Khan Nyazee, *Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani* (Eng. Trans.)

Nuh Ha Mim Keller, *Reliance of the Traveller* (Eng. Trans.)

Wahbah az-Zuhaylee, *al-Fiqh al-Islaamiyy wa Adillatuh*

Ahmad ad-Dardeer, *ash-Sharh as-Sagheer 'alaa Aqrab al-Masaalik ilaa Math'hab al-Imaam Maalik,*

Ibn Qudaamah, *al-Mughnee*

Abdul Azeem Badawi, *the Concise presentation of the Fiqh*

### **Web Resources**

1. <https://core.ac.uk/download/pdf/234650383.pdf>
2. [http://www.commonlii.org/lk/legis/consol\\_act/mad134294.pdf](http://www.commonlii.org/lk/legis/consol_act/mad134294.pdf)
3. [https://mpira.ub.uni-muenchen.de/23194/1/MPRA\\_paper\\_23194.pdf](https://mpira.ub.uni-muenchen.de/23194/1/MPRA_paper_23194.pdf)

### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

CLO1. Demonstrate knowledge and understanding on Marriage and divorce in Islam

CLO2. Demonstrate knowledge and understanding on maintenance after divorce, maintenance of poor parents and relatives

CLO3. Demonstrate knowledge and understanding on Bequest and inheritance

CLO4. Demonstrate knowledge and understanding on . Endowment(Waqf) and gifts

CLO5. Demonstrate knowledge and understanding on Compulsory practices of daily life

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**Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)**

**COURSE TITLE : Prophetic Narrations (Hadeeth)**

**COURSE CODE :**

**BAIS-35**

**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

CO1 Distinction between Hadith and Sunnah

CO2 Identification phase of Hadith

CO3. Collection phase of Hadith

CO4. Introduction to Ulum al-Hadith (science of Hadith studies)

CO5 canonical Hadith collection

**Unit I**

Definitions – compilation – transmission-classification

**Unit II**

Conflicting narrations – criticism - grading

**Unit III**

Literature - biographies - women scholars who specialized in the science of Prophetic narrations-  
Imam Nawawi's Biography

**Unit IV**

Narraation (Hadeeth) 1: "Surely all actions are but by Intentions..."

Circumstances behind this narration; Meaning of "intentions"

Narraation (Hadeeth) 2: Angel Gabriel's Hadeeth

Circumstances behind the Hadeeth; Meaning of "Faith";

Narraation (Hadeeth) 3: "Islam is built on Five..."

Narraation (Hadeeth) 4: Creation in the Mother's Womb

Narraation (Hadeeth) 5: "Whoever introduces anything...";

Narraation (Hadeeth) 6: "That which is lawful is clear...";

Narraation (Hadeeth) 7: "The Religion is good advice...";

Narraation (Hadeeth) 8: "I have been ordered...";

Narraation (Hadeeth) 9: "Whatever I have forbidden you, avoid..."

Narraation (Hadeeth) 10: "Allah is pure and only accepts..."

Narraation (Hadeeth) 11: "Leave that which makes you doubt...";

Narraation (Hadeeth) 12: “Part of the perfection of a person’s Islam is...”;  
Narraation (Hadeeth) 13: “None of you truly believes...”;  
Narraation (Hadeeth) 14: “The Sanctity of a man’s Blood”;  
Narraation (Hadeeth) 15: “Whoever believes in Allah should...”;  
Narraation (Hadeeth) 16: “Do not become angry.”; Hadeeth  
Narraation (Hadeeth): 17: “Verily Allah has prescribed excellence...”  
Narraation (Hadeeth) 18: “Fear Allah wherever you are...”  
Narraation (Hadeeth) 19: “Young man, I will teach you some words...”;  
Narraation (Hadeeth) 20: “If you feel no shame then...” ;

## **Unit V**

Narraation (Hadeeth) 21: “Say: ‘I believe in Allah.’ Then stand firm.”;  
Narraation (Hadeeth) 22: “Tell me if I were to perform...”  
Narraation (Hadeeth) 23: “Purification is half of faith...”  
Narraation (Hadeeth) 24: “O My servants, I have forbidden oppression...”;  
Narraation (Hadeeth) 25: “Acts of Charity”;  
Narraation (Hadeeth) 26: “A charitable act for every bone”  
Narraation (Hadeeth) 27: “Righteousness is good character...”

Narraation (Hadeeth) 28: “I advise you to fear Allah...”  
Narraation (Hadeeth) 29: “Tell me an act which will...”  
Narraation (Hadeeth) 30: “Allah has prescribed the obligatory deeds...”;  
Narraation (Hadeeth) 31: “Be aloof from the world...”;  
Narraation (Hadeeth) 32: “There is not to be any causing of harm...”;  
Narraation (Hadeeth) 33: “Were people to be given...”;  
Narraation (Hadeeth) 34: “Whoever of you sees an evil...”  
Narraation (Hadeeth) 35: “Do not be envious of one another...”  
Narraation (Hadeeth) 36: “Whoever relieves a believer...”;  
Narraation (Hadeeth) 37: “Allah recorded the good deeds...”;  
Narraation (Hadeeth) 38: “Whoever shows enmity to...”;  
Narraation (Hadeeth) 39: “Allah has pardoned...”  
Narraation (Hadeeth) 40: “Be in the world like a stranger...”;  
Narraation (Hadeeth) 41: “None of you truly believes until...”;  
Narraation (Hadeeth) 42: “O son of Adam, as long as you call on Me...”;  
10 Narraations (Hadeeth) selected for memorization

### **PRESCRIBED TEXT:**

Bilal Philips, *Usool al-Hadeeth: The Methodology of Hadeeth Evaluation*  
Jamaal al-Din Zarabozo, *Commentary on the Forty Hadith of Al-Nawawi*, vols. 1 & 2  
Jamaal al-Din Zarabozo, *Commentary on the Forty Hadith of Al-Nawawi*, vols. 2 & 3

### **REFERENCE BOOKS:**

Al-Hassan al-Maghribi, *Introduction to the Study of the Hadith*  
Muhammad Zubayr Siddiqi, *Hadith Literature; Its Origin, Development and Special Features*  
Muhammad Mustafa Azami, *Studies in Hadith Methodology and Literature*  
Mohammad Adil Davids, *The Science of Authenticating The Prophet’s Traditions*  
Suhaib Hasan, *An Introduction to the Science of Hadith*

### Web Resources

1. <https://sunnah.com/>
2. <https://www.differencebetween.com/difference-between-hadith-and-vs-sunnah/>

### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

CLO1. Demonstrate knowledge and describe the difference between Hadith and Sunnah

CLO2. Demonstrate knowledge and understanding demonstrate an understanding of the different phases in the collating of Hadith literature in the first three centuries of Islam

CLO3. Demonstrate knowledge and understanding on the methods used to classify Hadith

CLO4. Demonstrate knowledge and understanding on Hadith types and their definitions

CLO5. Demonstrate knowledge and understanding on level of authenticity between Hadith narrations.

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**Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)**

**COURSE TITLE : Psychology & Teaching Methodology**  
**COURSE CODE : BAIS-AL-25**  
**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

CO1. Psychological basis of human/mental life

CO2. Factors affecting learning; Learning and Maturation, Learning and Motivation and Theories of Learning

CO3. Abnormal Psychology and Mental Illness; Categories and Causes

CO4. Importance of Teaching and having teachers in Islam

CO5. Skills in teaching – Primary & Higher Education - Concept of Attention

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**Unit I**

Definition of Psychology. Introduction to Psychology- History of Psychology - Psychological basis of human/mental life - Concept of Individual Differences

**Unit II**

Learning - Meaning and Nature; Factors affecting learning; Learning and Maturation;-Learning and Motivation; Theories of Learning – Trial and Error, Classical conditioning - Operant conditioning, Insightful learning; Transfer of learning. Adolescence - Psychological characteristics and problem of adolescents; Role of education in solving their problems

**Unit III**

Abnormal Psychology and Mental Illness; Categories and Causes

- a. Counseling and Psychotherapy
- b. Family and Parenting
- c. Social Psychology

Roles of community, Social relationships, Community in Islam

**Unit IV**

Introduction and basic skills a teacher should aim for - Importance of Teaching and having teachers in Islam - Introduction to teaching – what is it? Why is it important for society? - Skills in teaching – Primary & Higher Education - Concept of Attention – How to get students to pay attention and stay on task? Desisting – Alerting – Enlisting – Acknowledging - Concept of Winning: Getting your students on your side - Concept of Momentum: How to keep the flow of



events/activities smooth? - Concept Provisioning: Be ready to teach – Teacher and Taught - Concept of Overlapping: multitasking; Fillers / Intrusions / Lesson Flexibility - Concept Notice: Subdividing/ Anticipation - Concept of Space – using the area around - Space and Intrusion - Ownership and Privacy - Recommendations on how to use space

## **Unit V**

Skills of a Teacher - Principles and Expectations

Principles of learning: Making lessons effective

Models of Teaching: Varying styles

Expectations - Standards, ten arenas of the classroom

Personal relationships: How a Teacher should build them?

Classroom climate: Risk taking and confidence

Objectives: Why? How to frame them - sources

Using Learning Experiences: How to adjust for the learners' style?

Curriculum Design: How to build and adjust it – Continuity – Sequence - Integration

Building professional culture

Prophet's Methods of Teaching: The variety of methods used - linking to what has been taught

## **REFERENCE TEXTS:**

Educational psychology theory and practice, Slain and Robert, Allyn and Bacon

Educational psychology, Woodfolk, Anita Allyn and Bacon.

An Introduction to Islamic Psychology, A. A. Vahab

Psychology and religion, A. Haque

Psychology, Bernstein, D, Penner, Louis, Clarke-Steward, A, Roy, Edward (7th ED 2003)

Don't Be Sad, A. Al-Qarnee

Jon Saphier/Robert Gower, The Skillful Teacher – building your teaching skills

Stronge/Tucker/Hindman, Handbook for Qualities of effective Teachers

## **Web Resources**

1. <https://core.ac.uk/download/pdf/234650383.pdf>
2. [http://www.commonlii.org/lk/legis/consol\\_act/mad134294.pdf](http://www.commonlii.org/lk/legis/consol_act/mad134294.pdf)
3. [https://mpra.ub.uni-muenchen.de/23194/1/MPRA\\_paper\\_23194.pdf](https://mpra.ub.uni-muenchen.de/23194/1/MPRA_paper_23194.pdf)

## **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

CLO1. Demonstrate knowledge and understanding on Psychological basis of human/mental life

CLO2. Demonstrate knowledge and understanding on Factors affecting learning; Learning and Maturation, Learning and Motivation and Theories of Learning

CLO3. Demonstrate knowledge and understanding on Abnormal Psychology and Mental Illness; Categories and Causes

CLO4. Demonstrate knowledge and understanding on Importance of Teaching and having teachers in Islam

CLO5. Demonstrate knowledge and understanding on Skills in teaching – Primary & Higher Education - Concept of Attention

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## **THIRD YEAR.**



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### **Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)**

**COURSE TITLE : Arabic III**  
**COURSE CODE : BFAR-31**  
**COURSE CREDIT : 06**

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To demonstrate knowledge and understanding of the following terms, concepts  
CO1. Arabic course for English speaking students  
CO2. Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol II  
CO3. Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol.III

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#### **Unit I**

Arabic course for English speaking students (Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol II) Lesson 1 to 18

#### **Unit II**

Arabic course for English speaking students (Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol II) Lesson 19 to 31.

#### **Unit III**

Arabic course for English speaking students (Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol III) From Muqaddama to lesson no: 12

#### **Unit IV**

Arabic course for English speaking students (Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol III) From lesson no: 13 to lesson no:27

#### **Unit V**

Arabic course for English speaking students (Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol III) From lesson no: 28 to lesson no: 33. Conversation in Arabic.

#### **Prescribed Text Books:**

Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol II by Dr V Abdul Rahim  
Durus Al Lugah Al Arabiya Li Gairin Natheequeena Biha Vol III by Dr V Abdul Rahim

#### **Web Resources**

1. [https://d1.islamhouse.com/data/en/ih\\_books/parts/Lessons\\_of\\_Arabic\\_Language\\_for](https://d1.islamhouse.com/data/en/ih_books/parts/Lessons_of_Arabic_Language_for)

[the\\_Non\\_Native\\_Speakers/Part\\_1.pdf](#)

## **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

CLO1. Demonstrate knowledge and understanding on . Arabic course for English speaking students

CLO2. Demonstrate knowledge and understanding on Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II

CLO3. Demonstrate knowledge and understanding on Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol.III

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**Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)**

**COURSE TITLE : Islamic Jurisprudence – MUAMALATH  
COURSE CODE : BAIS-32  
COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

CO1. Marriage and divorce in Islam

CO2. maintenance after divorce, maintenance of poor parents and relatives

CO3. Bequest and inheritance

CO4. Endowment(Waqf) and gifts

CO5. Compulsory practices of daily

**Unit I**

Introduction –Definition of Decree (Hukm) linguistically and Islamically. Declarative law (al-hukm al-wad'ee) defined. The Nature of Shari'ah laws Legal capacity: An overview of types of evidence. The Sunnah (Part 1): its legal authority. The Sunnah (Part 2): isolated reports. The legal meaning of different aspects of the Sunnah. Naskh.

**Unit II**

Linguistic issues: Haqeeqah and Majaaz (Literal and Figurative Language). Commands and Prohibitions. The General ('Aamm) and Specific (Khaass). The Mutlaq (Absolute) and Muqayyad (Restricted) - The Stated (Mantooq) and Unstated (Maskoot) . Explicit text ('ibaarat al-nass). Understood meaning (iqtidaa). Implicit meaning (ishaarah). Clear meaning (mafهوم al-muwaafaqah). Opposite meaning (mafهوم al-mukhaalafah).

**Unit III**

Consensus of Muslim scholars and juristic analogy (Ijmaa' - Qiyaas (Part 1). Qiyaas (Part 2). Istis-haab (Presumption of Continuity). Sharee'ahs of Previous Prophets. Custom ('Urf).

**Unit IV**

Companion's Opinion (Fatwaa of a Sahaabee). Definitions of a Sahaabee. Defining the areas of disagreement regarding the fatwaa of a Sahaabee. Positions on the authority of the fatwaa of a Sahaabee. Evidence for the main positions. Conflicting Evidence (Part 1): definitions, causes of conflict, conditions for the existence of actual rather than apparent contradiction, is actual

contradiction possible between two daleels of the Sharee‘ah ? evidence for the main positions. Methodologies of dealing with perceived contradiction between Sharee‘ah texts. Conflicting Evidence (Part 2): Types of contradiction between the general (‘aamm) and specific (khaass), between the mutlaq (absolute) and muqayyad (restricted), between wordings of differing levels of clarity, between haqeeqah and majaaz, between mantooq and maskoot, between statements and acts. Conditions for valid reconciliations. Strategies of reconciliation. Tarjeeh. Main factors to look at in conducting tarjeeh, isnaad, matn, madlool or hukm, outside factors.

### **Unit V**

Deriving rulings from Islamic texts (Ijtihaad-Part 1): Definitions; levels of ijtihaad with regard to the texts; locus of ijtihaad, the hukm of ijtihaad, Changes in the opinion of a Mujtahid, Proof for the validity of Ijtihaad; Did the prophet (pbuh) perform Ijtihaad? Qualifications for Ijtihaad. (Part 2): Different types of muftees; Can ijtihaad be divided? Collective ijtihaad, Is every mujtahid correct? Should the average Muslim follow the daleel or follow a scholar? Can the questioner ask the muftee for his evidence? The Five Major Maxims.

### **Prescribed text:**

Bilal Philips, A Commentary on Usool al-Fiqh Made Easy

### **Reference books:**

Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence

Muhammad Hashim Kamali, Principles of Islamic Jurisprudence

### **Web Resources**

1. <https://core.ac.uk/download/pdf/234650383.pdf>
2. [http://www.commonlii.org/lk/legis/consol\\_act/mad134294.pdf](http://www.commonlii.org/lk/legis/consol_act/mad134294.pdf)
3. [https://mpr.aub.uni-muenchen.de/23194/1/MPra\\_paper\\_23194.pdf](https://mpr.aub.uni-muenchen.de/23194/1/MPra_paper_23194.pdf)

### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

CLO1. Demonstrate knowledge and understanding on Marriage and divorce in Islam

CLO2. Demonstrate knowledge and understanding on maintenance after divorce, maintenance of poor parents and relatives

CLO3. Demonstrate knowledge and understanding on Bequest and inheritance

CLO4. Demonstrate knowledge and understanding on . Endowment(Waqf) and gifts

CLO5. Demonstrate knowledge and understanding on Compulsory practices of daily life

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**Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)**  
**COURSE TITLE : Islamic Philosophy**  
**COURSE CODE : BAIS-33**  
**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts  
CO1 The Methodology of Sharee'ah in addressing Global Challenges  
CO2 Global Economy, Inflation, Stocks & Shares  
CO3. Environment, Earth & Solar System, Ecosystem, Resource Management  
CO4. Family & Society  
CO5. Guidelines on creating awareness about Islam

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**Unit I**

Reasons for the appearance of sects. Khaarijites; their origin, opinions, and sub-sects. Shi'ites: Twelvers, Zaydites, Ismailites General Shi'ite Beliefs and Sects: Shi'ite Theology: Imamology Twelver Shi'ite Sects: Ismailism Ismaili sects

**Unit II**

Recent Sects - Sub Continent Sects - Qadianites - Parvez'ism – Breilvism - USA Sects - Elijahism - Five Percenters – Rashadism - Scholastic Theology - Minor Sects: Their names, origins, and teachings - Jabrites, Qadarites, Murji'ites, Mushabbihah - Major Sects: Their names, origins, and teachings Mu'tazilites, Ash'arites, Maatureedites

**Unit III**

Mohammed bin Abdul Wahab – Mohamed Abduhu – Rasheed Riza – Sanusi Movement – Hasan al Banna

**Unit IV**

Mujahid Alif Thani – Abdul Haq Muhadith al Dehlvi – Sha Waliullah – Syed Ahmed – Syed Ismail Shaheed

**Unit V**

Dawah and its principles

*1<sup>st</sup> Principle* – Adhering to the Quran and the Sunnah,

*2<sup>nd</sup> Principle* – Knowledge and insight

- 3<sup>rd</sup> Principle – Understanding  
 4<sup>th</sup> Principle – Wisdom  
 5<sup>th</sup> Principle – Mutual Love and Good relations  
 6<sup>th</sup> Principle – Patience and Bearing Hardship, keeping Allah’s reward in mind  
 7<sup>th</sup> Principle – Adorning oneself with Excellent Manners.  
 8<sup>th</sup> principle - Breaking the barriers between the caller and the people.  
 9<sup>th</sup> Principle – Use of Kindness and Gentleness  
 10<sup>th</sup> Principle – Youth should have an open mind and hearts regarding differences of opinion among scholars.  
 11<sup>th</sup> Principle – Controlling ones emotions according to the dictates of the sharia’ and of the sound mind  
 12<sup>th</sup> Principle – Trips and visit planning for youths  
 13<sup>th</sup> Principle – Not losing hope  
 14<sup>th</sup> Principle – Communicating with those of authority

**PRESCRIBED TEXT:**

- Bilal Philips, *The Devil’s Deception*  
 Bilal Philips, *The Imaamate*  
 Bilal Philips, *Islamic Sects*  
 Shaykh Muhammad ibn Salih al-Uthaymeen, *The Islamic Awakening – important guidelines*  
 Abul Hasan Ali Nadwi, *The Saviours of Islamic Spirit*

**REFERENCE BOOKS :**

- Abdul Hameed Baadees, *Precious Pearls on the Etiquette of Dawah*

**Web Resources**

1. <https://bursaacademy.s3.ap-southeast-1.amazonaws.com/Print-PDF/islaic-equit-understanding-shariah-screening-methodology.pdf>
2. <https://www.motilaloswal.com/blog-details/impact-of-inflation-on-stock-market-in-india/1677>

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**COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge and understanding The Methodology of Sharee'ah in addressing Global Challenges  
 CLO2. Demonstrate knowledge and understanding on Global Economy, Inflation, Stocks & Shares  
 CLO3. Demonstrate knowledge and understanding on . Environment, Earth & Solar System, Ecosystem, Resource Management  
 CLO4. Demonstrate knowledge and understanding on Family & Society  
 CLO5. Demonstrate knowledge and understanding on Guidelines on creating awareness about Islam
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**Bachelor of Arts in Islamic Studies - Syllabus – III year (Distance Mode)**

**COURSE TITLE : Business Ethics in Islam**  
**COURSE CODE : BAIS-34**  
**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts  
CO1 commercial insurance, cooperative insurance,  
CO2 Partnership - An alternative to the interest based financing  
CO3. The Quranic Concept of Business  
CO4. Organizational culture (Management) Culture- effectiveness  
CO5 participative management - systems

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**Unit I**

**Unit I**

Sale - Integrals of a valid transaction, Conditions in a sale, valid sales, invalid sales , option in sale, cancelling a sale and returning defective merchandise. Interest - Types of interest, selling gold against gold or a merchandise against the same merchandise, commercial insurance, cooperative insurance, evil effects of interest, various forms of interest, interest free transaction (Muraabahah). Financial issues - Meaning of loan, integrals of a loan, deposits, its meaning, lending for use, collateral, bankruptcy, transferring the right to collect a debt, guaranteeing payment, suspension of people from dealings.

**Unit II**

Partnership - An alternative to the interest based financing, wages, hiring people and renting things, advance payments, commissioning someone to do something, preemption, watering and sharecropping, wrongfully taken property. Fun, Art and games - Acting, singing, wrestling, boxing, shooting, chess and other games as a profession, education, contests, prizes.

**Unit III**

The Quranic Concept of Business - The Quranic View of Wealth - Distribution of Wealth and its Effect on Society - The Approved Business Conduct - Disapproved Business Conduct - Implementation of Quranic Principles in Business Life

**Unit IV**



Organizational culture (Management) Culture- effectiveness- The culture of the companions of the Prophet- tawhid-unity of purpose-Belief in the hereafter and reward and punishment-independence-responsibility and accountability-participation Justice-dignity, respect and privacy-trust-dialogue-cost efficiency-time efficiency-caring and sharing-mercy towards humans, animals and the environment-eagerness to learn

### **Unit V**

Planning – Mission – objective – goals - feasibility - participative management - systems approach - full integration - plan flexibility – gradualism - contingency planning-implementation- consistency and continuity - importance of patience during implementation-conditions for patience - understanding the reward for patience - belief in the reward for patience- patience as a condition for reward - patience a competitive advantage - requirement for patience and perseverance - feasibility. A prerequisite for patience - the relationship between patience and tawakkul - negative patience - Trust in god (tawakkul) - Tawakkul and Allah's attributes - tawakkul a condition for reward - tawakkul and belief Organizing Authority and responsibility – authority – responsibility – delegation – Accountability - the basic control process - organizational structure - Basic organization structures - geographic departmentalization - functional departmentalization - product departmentalization - matrix structure - dimensions of a structure – specialization - span of control - formalization-centralization - complexity- Mechanistic versus organic structures - Human Resource

Management Introduction-Human resources management activities-recruitment and structure-training and development-compensation Value Based Management Model

**PRESCRIBED TEXT:**

Shaykh Nuh Ha Mim Keller, Reliance of the Traveller  
Salih Al-Fawzan, A Summary of Islamic Jurisprudence, vol. 1  
Mustaq Ahmed, *Business Ethics in Islam*.

Naceur Jabnoun, Islam and Management

**REFERENCE BOOKS:**

Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani  
Wahbah az-Zuhaylee, al-Fiqh al-Islaamiyy wa Adillatuh  
Ahmad ad-Dardeer, ash-Sharh as-Sagheer ‘alaa Aqrab al-Masaalik ilaa Math’hab al-Imaam  
Maalik,  
Ibn Qudaamah, al-Mughnee  
Dr. Abdul Azeem Badawi, the Concise presentation of the Fiqh  
Translated by, Zara bozo

**Web Resources**

1. <https://cleartax.in/g/terms/cooperative-insurance>
2. <https://getrizq.co/5-islamic-principles-for-business/>
3. [deku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Journal/6b3cd4e1-f1b1-4c48-b5ef-7c43d4322776.pdfBG](https://deku.edu.in/Files/2cfa4584-5afe-43ce-aa4b-ad936cc9d3be/Journal/6b3cd4e1-f1b1-4c48-b5ef-7c43d4322776.pdfBG)

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**COURSE LEARNING OUTCOMES**

After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge and understanding commercial insurance, cooperative insurance
- CLO2. Demonstrate knowledge and understanding on The Quranic Concept of Business
- CLO3. Demonstrate knowledge and understanding on Partnership - An alternative to the interest based financing
- CLO4. Demonstrate knowledge and understanding on Organizational culture (Management) Culture- effectiveness
- CLO5. Demonstrate knowledge and understanding on Guidelines on participative management - systems
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**Bachelor of Arts in Islamic Studies - Syllabus – II year (Distance Mode)**

**COURSE TITLE : Islamic History II**  
**COURSE CODE : BAIS-35**  
**COURSE CREDIT : 06**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- CO1. The Pious Caliphs and Their Achievements
- CO2. Establishment of Umayyad Dynasty
- CO3. Social Structure: (a) Dhimmis; (b) Mawalis
- CO4. Abbasid Dynasty - The Nature of Abbasid revolution
- CO5. Scientific, literary and educational progress under Abbasids

**Unit I**

The Pious Caliphs and Their Achievements:

- (a) Abu Bakr as the Ist Caliph of Islam.
- (b) Problems faced by Abu Bakr and his achievements.
- (c) Nomination of ‘Umar as the second Caliph and his administrative achievements.
- (d) Expansion during the time of ‘Umar.
- (e) Uthman’s selection as the successor of ‘Umar.
- (f) Conquest and developments during the time of ‘Uthman.
- (g) Ali as Caliph and his achievements

**Unit II**

Establishment of Umayyad Dynasty:

- (a) The circumstances which helped in the establishment of Umayyad rule.
- (b) The role of Mua’wiyah in the establishment and consolidation of Umayyad rule.

Important Caliphs:

- (a) Mu’awiyah; (b) Abdul Malik; (c) Waleed; (d) Umar bin Abdul Aziz; (e) Hisham

Administration: (a) Civil; (b) Military

Social Structure: (a) Dhimmis; (b) Mawalis

**Unit III**

Abbasid Dynasty - The Nature of Abbasid revolution, rise of Abbasids - Establishment of their

rule - Glory of Baghdad - Religious-Social Life under the Abbasids: Society and religion, Slaves, Mawalis and Dhimmis. Scientific, literary and educational progress under Abbasids: Medicine and science; Literature and arts; Trade, commerce and industry during the Abbasid period.

#### **Unit IV**

Umayyad Rule in Spain – Abdur Rahman – Hisham – Hakam I – Abdur Rahman II – Muhammad I – Ummayyad Khilafat in Cordova – Abdur Rahman III – akam II – Hisham II – Kingdom of Granada – Fall of Umayyad Khilafat in Spain – Cultural progress in Muslim Spain.

#### **Unit V**

Arrival of Islam in India – Muslim rule in India: Arabs, Turks and Moghuls – Downfall of Mughals – Role of Independent Muslim Rulers – Muslims in the freedom Movement

#### **Books Recommended:**

P.K. Hitti, *History of the Arabs*  
Fazlur Rahmn, *Islam*  
Sha’ban, *Islamic History*  
Masudul Hassan, *History of Islam*  
Mushtafa Al Sibai, *Islam and civilization*

#### **Web Resources**

1. <https://www.bzu.edu.pk/jhs/vol2-1/1.%20Muslim%20Historiography%20of%20the%20Pious%20Caliphate%20in%20British%0Indiapdf> [http://www.commonlii.org/lk/legis/consol\\_act/mad134294.pdf](http://www.commonlii.org/lk/legis/consol_act/mad134294.pdf)
2. <https://old.amu.ac.in/emp/studym/99995436.pdf>

#### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- CLO1. Demonstrate knowledge and understanding on . The Pious Caliphs and Their Achievements
- CLO2. Demonstrate knowledge and understanding on Establishment of Umayyad Dynasty
- CLO3. Demonstrate knowledge and understanding on Social Structure: (a) Dhimmis; (b) Mawalis
- CLO4. Demonstrate knowledge and understanding on Abbasid Dynasty - The Nature of Abbasid revolution
- CLO5. Demonstrate knowledge and understanding on Scientific, literary and educational progress under Abbasids
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**BACHELOR OF ARTS ISLAMIC STUDIES- CURRICULUM MAPPING**

**I YEAR**

Programme Outcomes	Courses				
	BFAR-11	BFEG-11	BAIS-11	BAIS-12	BAIS-13
Understanding of concept, nature and importance	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓
Understanding of Individual , Group, Community Issues				✓	✓
Application of Scientific Knowledge and skills				✓	✓
Professional knowledge, communication and Attitude	✓	✓			
Critical Evaluation of theory and practice				✓	✓

**II YEAR**

Programme Outcomes	Courses					
	BFAR-21	BFEG-21	BAIS-21	BAIS-22	BAIS-23	BAIS-24
Understanding of concept, nature and importance			✓	✓	✓	✓

Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Individual , Group, Community Issues			✓	✓	✓	✓
Application of Scientific Knowledge and skills	✓	✓	✓	✓	✓	✓
Professional knowledge, communication and Attitude					✓	✓
Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	✓

### III-YEAR

Programme Outcomes	BFA R-31	BAIS-31	BAI S-32	BAI S-33	BAI S-34	BAI S-35
	Understanding of concept, nature and importance	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Community Issues	✓	✓	✓	✓	✓	✓
Application of Scientific Knowledge and skills					✓	✓
Understanding of concepts at Regional and local level		✓	✓	✓	✓	✓
Understanding of concepts at national level		✓	✓	✓	✓	✓
Understanding of concepts at international level		✓	✓	✓	✓	✓